

Curriculum statement for the teaching and learning of Personal, Social, Health and Economic Education (PSHE)

Intent	Successful	Happy	Ambitious	Responsible	Proud
	We are Successful communicators.	We are Happy to share thoughts and feelings.	We are Ambitious when facing new or challenging activities.	We are Responsible for listening to others and respecting their views.	We are Proud to be ourselves.
	The intent of our PSHE curriculum is to deliver a curriculum which is accessible to all and that will maximise the outcomes for every child so that they know more, remember more and understand more. At Sharpness Primary School, Personal, Social, Health and Economic Education (PSHE) enables our children to become healthy, independent and responsible members of a society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up.				
	Our key priorities/curriculum drivers				
	Aspirations	Developing oracy and widening vocabulary	Developing children's understanding of different cultures	Providing experiences	
	We believe our PSHE curriculum helps develop the knowledge, skills, attributes and understanding that pupils will need to keep themselves healthy and safe, and prepare them for life and work.				
	It aims to develop skills such as mutual respect, resilience, tolerance and team work.				
Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.					



Sharpness Primary School

Curriculum Intent, Implementation and Impact

We are dedicated to ensuring that Sharpness Primary School is a happy, stimulating and caring place and we expect high standards of behaviour and good manners throughout the school. Behaviour and attitude to learning is underpinned by our school values that are taught through assemblies and PSHE lessons.

We want our children to have high aspirations, a belief in themselves and realise that anything is possible if they put their mind to it.



Implementation

Throughout the school, we use the Gloucestershire Pink Curriculum, the Scarf Resources (Coram Life Education) and the Relationships and Sex Education (Teachers' Planning and Resources), to support the delivery of the PSHE Curriculum. Additional resources to support are used.

We use a range of teaching and learning styles, such as:

- circle time;
- discussion;
- individual and group investigation;
- role play;
- question and answer;
- and time for reflection.

Whole school and class assemblies make a link to the PSHE curriculum, British Values and school/home achievements.

Displays throughout the school reinforce the PSHE curriculum and the school values.



EYFS

Children in EYFS, show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. They are confident to try new activities and show independence, resilience and perseverance in the face of challenge. Children understand the reasons for rules, know right from wrong and try to behave accordingly. They manage their own basic hygiene and personal needs, including dressing, going to the toilet and understand the importance of healthy food choices and oral health. Children work and play cooperatively and take turns with others.

KS1

During KS1 PSHE, children develop resiliency, enabling them to better handle difficult situations. They learn about how to become a better team player. They understand how to cope with anxiety, unhealthy relationships and other challenges in life. Children develop a healthy confidence in themselves. They practice communication skills with others around them. Children learn about what constitutes a healthy lifestyle, including the benefits of physical activity, rest, a healthy diet and dental health, and how to maintain it. They learn how we grow from young to old, and how people's needs change. Children know the names for the main parts of the body, including genitalia, and the physical similarities and differences between boys and girls. They understand that household products, including medicines, can be harmful if not used properly. Children can talk about people who look after them, their family networks, who to go to if they're worried, and how to attract their attention.

KS2

During KS2 PSHE, pupils learn about themselves as growing and changing individuals with their own experiences and ideas, and as members of wider communities. They learn about the world and the communities within it. They develop their sense of social justice and moral responsibility, and begin to understand that their own choices and behaviour can affect local, national or global issues, and political and social institutions. As they face the changes of puberty and transfer to secondary school, they learn how to make more confident and informed choices about their health and environment, to take more responsibility for their own learning, and to resist bullying.



Implementing our key priorities/curriculum drivers in Personal, Social, Health and Economic Education (PSHE)			
Aspirations	Developing oracy and widening vocabulary	Developing children's understanding of different cultures	Providing experiences
- Providing exposure to a range of different occupations. - Monthly Values support our core belief: SHARP	- Modelling subject specific vocabulary and expectation. - Using accurate vocabulary to talk about their work and when working with a partner or in a group.	- Visits to promote multi-cultural understanding (e.g. different places of worship). - To take inspiration from positive role models from a variety of cultures. - Watching videos and power points on different cultures.	Reception & KS1 Visits from: - The Doctor, Lollipop Lady and Tooth Fairy Reception, KS1 & KS2 - Coram Life Education, NSPCC, Sara Life boat, NSPCC, Fire fighters and fire engine, Police Officers, Sport Coaches and representatives from the local churches We participate in, and promote National Events such as: - Anti-bullying Week (Odd Sock Day), Mental Health Awareness Week, Internet Safety Day Themed Days - Well-being Mornings - Whole school collaborative PSHE/Art project



Impact	Subject leaders assess the impact through a range of monitoring activities.			
	Pupil Voice Through discussion and feedback, children talk positively about their PSHE lessons and other cross curricular lessons. Children across the school articulate well about the benefits of learning about Personal, Social, Health and Economic Education.		Evidence in Knowledge Children know how and why it is important to learn and develop their knowledge about Personal, Social, Health and Economic Education. Children know this is important to build healthy relationships and lifestyle. Evidence in Skills Children use acquired vocabulary in lessons. They understand and demonstrate the association between diet and health. Children understand and explain the dangers at home, on the road, at school, at work and during leisure activities. Children understand and demonstrate the structure of the democratic process.	
	Impact of our key priorities/curriculum drivers in Personal, Social, Health and Economic Education (PSHE)			
	Aspirations	Developing oracy and widening vocabulary	Developing children's understanding of different cultures	Providing experiences
	Children are 'go-getters' and follow their dreams by persevering.	- Children can discuss outcomes using subject-specific vocabulary appropriately. - They can reflect and discuss their ideas using vocabulary	- Children can demonstrate knowledge of a variety of cultures and can explain their main principles (what is important). - Children can discuss well known people	Children develop and explore their knowledge through a range of practical experiences and discussions.



		accurately and appropriately.	from a range of cultures who have shown it doesn't matter how different we are and that we can all achieve amazing things!	
	Through progressively planned sequences of lessons, children will: • Be able to communicate clearly and effectively • Work co-operatively and interact with each other • Know more and remember more about PSHE • Recognise and apply the British Values of Democracy, Tolerance, Mutual Respect, Rule of law and Liberty • Demonstrate a healthy out look towards school • Develop positive and healthy relationships with their peers both now and in the future • Have respect for themselves and others • Have positive body images • Transfer to KS3 effectively and successfully and will be well prepared to continue to build healthy relationships and lifestyle.			