



Curriculum statement for the teaching and learning of Relationships and Sex Education (RSE)

Intent	Successful	Happy	Ambitious	Responsible	Proud
	We are Successful in developing feelings of self-respect, confidence and empathy.	We are Happy in talking about feelings and relationships.	We are Ambitious to know more and remember more about RSE.	We are Responsible for our behaviour in relationships.	We are Proud to be ourselves.
	At Sharpness Primary School we believe that Relationships and Sex Education (RSE) is an integral part of a child's education. RSE is about understanding the importance of family life, stable and loving relationships, and the importance of respect for others. We take care to ensure there is no stigmatisation of any child based on their home circumstances, and we do not use RSE as a means of promoting any form of sexual orientation.				
	Our key priorities/curriculum drivers				
	Aspirations	Developing oracy and widening vocabulary	Developing children's understanding of different cultures	Providing experiences	
	We see the value of teaching RSE so that pupils begin to develop their lifelong learning about their physical, moral and emotional development. It involves acquiring information, developing skills and forming positive beliefs, values and attitudes. The pupils will also develop their understanding of the importance of healthy relationships both now and in the future.				
	We believe in the importance of teaching our pupils about safeguarding and online safety. There is a whole school approach to online safety, which is reflected in all relevant policies, the curriculum, teacher training, the role of the DSL and parental engagement.				



Implementation

We follow the new Relationships and Health Education Curriculum which became mandatory in September 2020. Each year group is taught appropriate to their age and developmental stage. Children are taught by familiar adults with whom they have a good rapport with, in order to facilitate constructive supportive discussions around sensitive topics.

RSE is taught as explicit lessons through the PSHE and science curriculums, but is also embedded in other areas of the curriculum and day-to-day life of the school.

Throughout the school, we use the Relationships and Sex Education (Teachers' Planning and Resources), Gloucestershire Pink Curriculum and the Scarf Resources (Coram Life Education) to support the delivery of the RSE Curriculum. Additional resources to support are used.

We use a range of teaching and learning styles, such as: circle time; discussion; individual and group investigation; role play; question and answer; and time for reflection.

Whole school and class assemblies make a link to RSE, British Values and school/home achievements.

Displays throughout the school reinforce the RSE curriculum and the school values.



EYFS

In EYFS, children learn about themselves, relationships, feelings and managing their own needs. They show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. Children manage their own basic hygiene and personal needs, including dressing, going to the toilet and understand the importance of healthy food choices. Children work and play cooperatively and take turns with others. They show sensitivity to their own and to others' needs. Children set and work towards simple goals, able to wait for what they want and control their immediate impulses when appropriate. They are introduced to basic first aid.

KS1

During KS1, children will learn about families, relationships, physical health and wellbeing. They understand that classroom rules help everyone learn and be safe. Children learn to identify a range of feelings and suggest strategies for someone experiencing 'not so good' feelings to manage these. They will learn about qualities of friendship and skills for resolving conflict. Children understand what is meant by the terms 'bullying' and 'teasing'. They learn about strategies for dealing with bullying and isolated unkind behaviour. Children learn about keeping themselves safe, including online, and understand the importance of regular hygiene and maintaining a healthy lifestyle. They know the correct names for body parts and what is similar and different about boys and girls. Children will be introduced to basic first aid.

KS2

During KS2 RSE, children will continue to learn about families, relationships, physical health and mental wellbeing. They will learn about media influence, and understanding of online safety is further developed. The children continue to develop their knowledge of basic first aid. Year 4 are introduced to puberty and the changes that happen to boys and girls. In year 5, children continue to learn about puberty for boys and girls and conception. In year 6, children continue to learn about puberty and develop their understanding of conception to birth of a baby. All lessons are taught using appropriate, child-friendly language and pictures, which help children understand changes more effectively.



Implementing our key priorities/curriculum drivers in Relationships and Sex Education (RSE)				
	Aspirations	Developing oracy and widening vocabulary	Developing children's understanding of different cultures	Providing experiences
	Providing exposure to a range of different genre and occupations. Monthly Values support our core belief: SHARP	Modelling subject specific vocabulary and expectation. Using accurate vocabulary to talk about their work and when working with a partner or in a group.	Children can demonstrate knowledge of a variety of cultures and can explain their main principles (what is important). Children can discuss well known people from a range of cultures who have shown it doesn't matter how different we are and that we can all achieve amazing things!	Reception & KS1 Visits from: - The Doctor, Lollipop Lady and Tooth Fairy Reception, KS1 & KS2 - Coram Life Education, NSPCC, Sara Life boat, NSPCC, Fire fighters and fire engine, Police Officers, Sport Coaches and representatives from the local churches We participate in, and promote National Events such as: - Anti-bullying Week (Odd Sock Day), Mental Health Awareness Week, Internet Safety Day Themed Days - Wellbeing mornings



Impact	Subject leaders assess the impact through a range of monitoring activities			
	Pupil Voice Through discussion and feedback, children talk positively about their RSE lessons and other cross curricular lessons (e.g. themed days). Children across the school articulate well about the benefits of learning about relationships, health and sex education.		Evidence in Knowledge Pupils know how and why it is important to learn and develop their knowledge about relationships, health and sex education. Evidence in Skills Pupils use acquired vocabulary in lessons. Pupils understand and demonstrate the association between diet and health. Pupils understand and demonstrate positive and healthy relationships. Pupils understand and explain the dangers at home, on the road, at school, at work and during leisure activities.	
	Impact of our key priorities/curriculum drivers in Relationships and Sex Education (RSE)			
	Aspirations	Developing oracy and widening vocabulary	Developing children's understanding of different cultures	Providing experiences
	Children to feel that they are able to talk about relationships and sex education now and in the future.	Children are introduced to vocabulary that they will need to understand and use during lessons.	Children can demonstrate knowledge of a variety of cultures and can explain their main principles (what is important). Children can discuss well known people (from a range of cultures) that have shown it	Children develop knowledge and understanding through discussions, circle time, practical activities, visitors, visits and themed days.



			doesn't matter how different we are and that we can all achieve amazing things!	
	• Children will develop confidence in talking about feelings and relationships. • Children will develop self-respect, confidence and empathy. • Children will have the confidence and self-esteem to value themselves and others. • Children will know more and remember more about RSE. • Children will develop the ability to create a positive culture around issues of relationships and sexuality. • Children will understand about the diverse range of different relationships, and families, and their importance for the care and support of children. • Children will be able to recognise unsafe situations and be able to protect themselves and ask for help and support. • Children will be able to understand the role of the media in forming attitudes. • Children will be able to use the correct vocabulary to describe themselves and their bodies. • Children will be prepared for puberty, and gather an understanding of sexual development and the importance of health and hygiene. • Children will understand that offence can be caused by the use of sexual terms as an insult. • Children will develop positive and healthy relationships with their peers both now and in the future. • Children will transfer to KS3 effectively and successfully and will be well prepared to continue to build healthy relationships and lifestyle.			