



Sharpness Primary School Remote Learning Plan

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Sharpness Primary School has developed the following plan. At Sharpness, we understand the need to continue to deliver high quality education, including periods that may require remote learning. We recognise the importance of ensuring that all pupils have access to the learning resources they need whilst also acknowledging that some households have limited access to devices and/or Wifi, and would require hard-copies of work and resources.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

This plan will be applied in the following instances:

- A child is isolating from school because they are waiting for a test/test result, or self-isolating as someone in their household is being tested;
- An individual is self-isolating because of a positive test within the household;
- A group of children are self-isolating because of a case of coronavirus in the bubble;
- A whole class bubble or key stage are self-isolating because of an outbreak of coronavirus;
- Whole school closure.

Remote Learning Curriculum

Learning provided will be a continuation of the curriculum being taught in school. Our aim is to provide a well-sequenced curriculum that continues to build on the knowledge and skills taught in school in order to minimise the disruption to children's education. Teachers will provide daily/weekly timetables so that children know what they will be doing each day, which will be closely aligned to the normal school day. Daily activities will include reading, writing, maths, phonics/spelling, and a non-core subject. Science and RE, as core subjects, will be weekly.

[Guidance](#) published in January 2021 states that schools are expected to provide teaching that is equivalent in length to the core teaching pupils would receive in school:

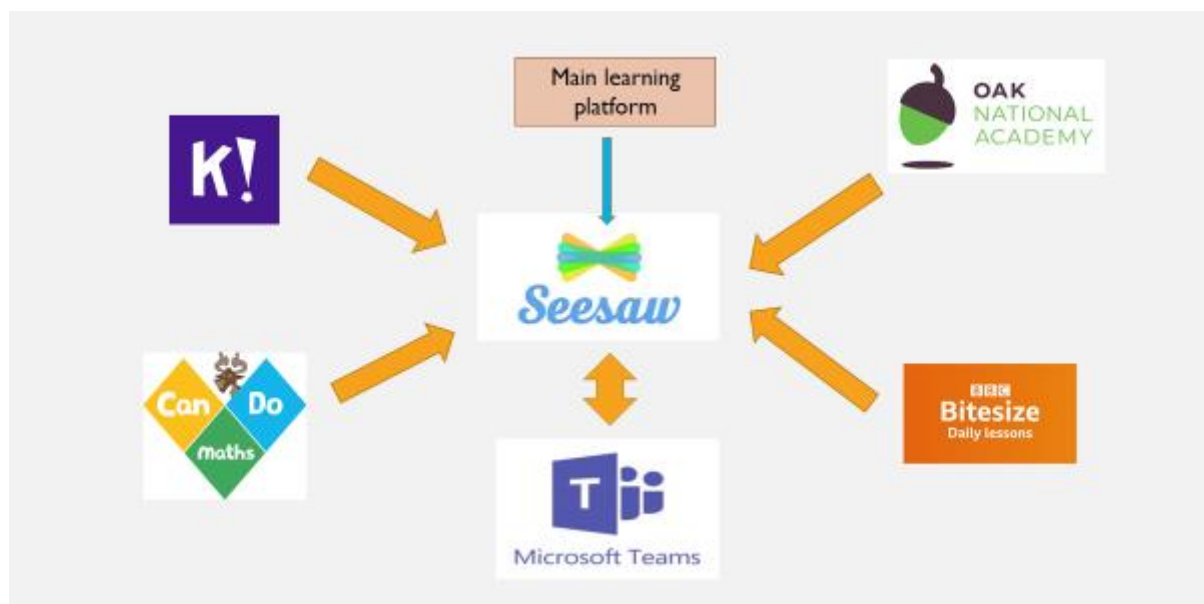
- Key Stage 1: 3 hours a day on average across the cohort, with less for younger children
- Key Stage 2: 4 hours a day



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Our Expectation

The remote learning offer is based on the expectation that children and families engage; children will be expected to spend a similar amount of time learning at home as they would in school as much as possible (see above). **We need parents to inform us of barriers to learning at home so that we can support you in every way that we can, whether this is in the form of paper copies of resources being made available, or additional support. Contact will be made with parents where there is little or non-engagement to discuss how we can help and support you.**





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Seesaw for Schools - an online learning platform that can be accessed via any device and will be central to how children continue to learn whilst at home; it is a highly interactive learning platform between school and home. The platform enables teachers to upload activities/lessons/resources and signpost to additional online platforms, including direct video teaching, to support understanding and completion of tasks. Children will be able to submit their work, communicate with their teacher and receive feedback. Children are provided with their own access codes. All links to additional platforms, such as Oak National Academy and Kahoot! Are provided via Seesaw activities.

Microsoft Teams - the platform will be used for whole class or group live sessions. Invites to these sessions will be sent to children's school email accounts. Work should continue to be uploaded via Seesaw.

Kahoot! - can be linked to Seesaw and provides games and quizzes, as well as generating assessments. Designed to make learning fun!

Oak National Academy - provides teaching videos and resources for all phases (Early Years, KS1 and KS2) and all subjects. The resources are easy to access, are free, and there is no login or password, and can be accessed on any device. Specific lessons and subjects will be signposted in daily/weekly timetables and lessons. There are also lessons specifically aimed at pupils with SEND needs and those requiring additional support.

Can Do Maths - our current maths curriculum model will support remote learning with resources signposted in daily lessons. Children are very used to working with these resources.

BBC Bitesize – provides daily lessons to support primary home schooling.

Additional platforms and websites to be accessed include:

- TT Rock Stars (times tables)
- Read Theory
- Pobble (writing)
- Active Learn
- Nessy
- Oxford Owl
- Phonics Bug



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Remote Learning Support	Safeguarding
Children will be provided with a bank of online learning websites and links to resources. They will provide an opportunity for children to practise basic skills relevant during the current term. These will be made available on the class page of the school website and Home Learning section of the website https://www.sharpnessprimary.org.uk/. Paper copies of resources may be provided if appropriate. Daily reading and practising of weekly spellings will continue as normal.	Parents to inform school admin@sharpness.gloucs.sch.uk of test outcome DSL to contact family if child is vulnerable in anyway and ensure appropriate agencies are notified (record on My Concern)
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An individual is self-isolating because of a positive test within the household (not the child)	
Remote Learning Support	SEND and Safeguarding
Seesaw - Activities and resources will be uploaded daily for reading, writing and maths - Children will be expected to submit work (voice, file, notes, picture) - Feedback will be provided - Resources to support subjects in the wider curriculum will be signposted through Seesaw or the class page/home learning page of the website https://www.sharpnessprimary.org.uk/ - Paper copies of resources will be provided if required. Daily reading and practising of weekly spellings will continue as normal.	SEND Teachers/TA will contact parents directly to ensure that they can support their child using the appropriate resources. Safeguarding of Pupils Contact will be made with parents if there is no engagement to support FSW/DSL will contact vulnerable children weekly. DSL to ensure that appropriate agencies are notified (record on My Concern). Provision for those in receipt of FSM will be provided. Safeguarding of Staff Staff will still be teaching the rest of their class so individual 1-1 support from the class teacher on a daily basis will not be possible.
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A group of children are self-isolating because of a case of coronavirus in the bubble	
Remote Learning Support	SEND and Safeguarding
Seesaw - Daily/weekly timetable uploaded. - Activities and resources will be uploaded - some will be daily and others scheduled over the week. - Links to specific teaching sessions and subjects will be made to Oak National. - Children submit work and receive daily feedback which may be verbal or written. - The expectation is that children complete all activities set daily to enable their teacher to assess and provide feedback before the following day, and ensure that they can progress within the planned sequence of learning. Contact with the teacher needs to be made if this is not possible. - Parents can contact teachers via Seesaw Family or their school email account (these can be found on the Home Learning Section of the website/class page). - TA's will monitor TT Rockstars, Nelly, Phonics Bug etc. - Paper Learning Packs will be available for children who cannot access remotely.	SEND Teachers/TA will contact parents directly to ensure that they can support their child using the appropriate resources. Safeguarding of Pupils FSW/DSL will contact vulnerable children weekly. DSL to ensure that appropriate agencies are notified (record on My Concern). DSL will continue to attend meetings (virtually), and liaise with multi agencies. Those not engaging in home learning, who have not made contact with the class teacher, will be contacted by the Headteacher or member of SLT to discuss barriers and support. Provision for those in receipt of FSM will be provided. Safeguarding of Staff Staff are not expected to respond to emails, or make contact with children and parents via Seesaw, outside of school hours (e.g. Monday to Friday 9:00am – 5:00pm, or on the days they currently work).
	
Whole class or key stage bubble are self-isolating because of a case or outbreak of coronavirus	
Remote Learning Support	SEND and Safeguarding
Seesaw and MS Teams - Weekly timetable and daily video uploaded by the class teacher. - Activities and resources will be uploaded - some will be daily and others scheduled over the week.	SEND Teachers/TA will contact parents directly to ensure that they can support their child using the appropriate resources. Group sessions will be arranged via MS Teams, 1-1 sessions where required.



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- Targeted group sessions will be arranged and take place via MS Teams as well as weekly live sessions.
- Links to specific teaching sessions and subjects will be made to Oak National.
- Children submit work and receive feedback for each activity which may be verbal or written.
- The expectation is that children complete all activities set daily to enable their teacher to assess and provide feedback before the following day, and ensure that they can progress within the planned sequence of learning. Contact with the teacher needs to be made if this is not possible.
- Parents can contact teachers via Seesaw Family or their school email account (these can be found on the Home Learning Section of the website/class page).
- TA's will monitor TT Rockstars, Nelly, Phonics Bug etc.
- Paper Learning Packs will be available for children who cannot access remotely.

Safeguarding of Pupils

FSW/DSL will contact vulnerable children weekly.

DSL to ensure that appropriate agencies are notified (record on My Concern) DSL will continue to attend meetings (virtually), and liaise with multi agencies.

Those not engaging in home learning, who have not made contact with the class teacher, will be contacted by the Headteacher or member of SLT to discuss barriers and support.

Provision for those in receipt of FSM will be provided

Safeguarding of Staff

Staff are not expected to respond to emails, or make contact with children and parents via Seesaw, outside of school hours (e.g. Monday to Friday 9:00am – 5:00pm, or on the days they currently work)

Teachers will arrange at least weekly 'Catch-up' meetings with children via MS Teams (whole class and/or small group meetings) or telephone where children cannot attend the live session.



Whole school closure/Local or National Lockdown

Remote Learning Support

As above

A rota will be in place to support children of critical workers and vulnerable children attending school. All children will access the same curriculum through Seesaw. Children attending school will take part in the weekly MS Teams sessions as well as any additional group sessions required.

SEND and Safeguarding

As above plus

FSW surgery will be offered on a Friday to support parent well-being where they are concerned about their child's emotional and/or mental well-being.

Additional resources will be available for children e.g. whiteboards, pens, reading books etc.

FSMs will be provided through the centrally-funded national voucher scheme.



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Safeguarding

The DSL will communicate all updates to school staff. It remains the responsibility of all staff members to ensure that they stay up to date with the latest advice and guidance for safeguarding. The latest guidance can be found by following the link below:

<https://www.gov.uk/guidance/safeguarding-and-remote-education-during-coronavirus-covid-19>

Contact between staff and children/families

- Staff may contact parents during the day using a parent's email address or phone number using their school email account and never a personal account. If contact is made by a staff member away from school premises, phone call must be made from a blocked/withheld number.
- Staff may contact children via Seesaw and/or Microsoft Teams. Staff and/or DSL may request to speak to a child on the phone if there is a safeguarding concern.
- No contact to children or parents should be made via any social media platform.

Home Visits

If a home visit is required for safeguarding purposes, two members of staff will attend, one of which must be a DSL or deputy DSL. PPE will be provided by the school.

Online Safety

There is a dedicated section on the Home Learning section of the school's website <https://www.sharpnessprimary.org.uk/home-learning/> with resources and links to support children and parents to remain safe online which complies with the latest guidance (as above). During live sessions via MS Teams:

- All adults and children will use their school email account at all times
- Parental consent is sought to enable children's participation in live sessions
- No recording, storing or distribution of video material without prior consent
- During live sessions children must be dressed appropriately and an adult supervising at home.



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- The majority of live session will be whole class or group sessions. If a 1-1 session is required, staff are aware of the safeguarding measures required (to take place in school with another member of staff present, use of school device and email, appropriate dress and location, an adult must be present with the child).

Data Protection

When accessing personal data, all staff members will only use their official school email login when accessing all accounts and platforms and only connect to a secure server. School devices will be used wherever possible.

Sharing personal data

Staff members are unlikely to need to collect and/or share personal data. However, it will be necessary to access/collect certain data such as parent emails as part of the remote learning system. Staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with Data Protection guidelines.

Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

Monitoring Arrangements

The Remote Learning Plan will be reviewed by the Headteacher alongside teaching staff to ensure that remote learning is as effective and accessible as possible, and as and when updates to home learning are provided by the government.

Links with other policies

- Behaviour policy and COVID-19 Annex
- Child Protection and Safeguarding policy and COVID-19 Annex to Child Protection (February 2021 revision)
- Data Protection
- Acceptable Use
- E-Safety
- Staff Code of Conduct